



WESTHILL INSTITUTE

Vestigia Nulla Retrorsum

A Global Education Close to Home

1992 - 2000

▶ **1992**
Founding of Westhill Institute

On September 1st, 1992, Westhill Institute opened its doors as an international American university preparatory school, approved by SEP and UNAM. The school was founded by Dra. Pilar Talayero (RIP), Ing. José María Riobóo, and Dr. Antonio Talayero. In the beginning, Westhill was, and still has, a campus in the beautiful suburban community of Lomas de Chapultepec.



▶ **1994**
TAAPS Accreditation

Westhill became the first international school to be accredited by TAAPS.



▶ **1995**
SACS Accreditation

Westhill Institute was the youngest institution ever to be accredited in 100-year history of SACS. As a result of this prestigious international accreditation, courses successfully completed by Westhill students are transferable to any school in the USA as well as any other American school world-wide.



▶ **1997**
New Campus (Middle & High School)

Due to increased enrollment, on August 25th, 1997, Westhill Institute's Middle and High School facilities expanded to share accommodations with Westhill University in the Santa Fe section of Mexico City.



2001 - 2010

▶ **2002**
New Campus Westhill Institute at Santa Fe

In the fall of 2002, Westhill inaugurated its new Santa Fe Campus designed to accommodate more than 630 kinder, elementary, and high school students. These two beautiful new buildings enabled the Institute to expand without the necessity of sharing facilities with Westhill University.



▶ **2005**
Westhill Day

Because Westhill students come from a multitude of ethnic, cultural, and religious heritages, our school began a tradition of coming together to celebrate the diversity of cultures that exist at Westhill Institute with an international fair.



▶ **2010**
SACS/Advanced Accreditation Renewed

Westhill was re-accredited by SACS/AdvancED in order to demonstrate the commitment to quality educational programs. Every aspect of school life from curriculum to athletic activities was reviewed by SACS/AdvancED professional accreditors.



2010 - 2022

▶ **IB Accreditation**

Westhill was accredited by the International Baccalaureate® (IB) Org. in 2011. The school started offering international programs of education that develop the intellectual, personal, emotional, and social skills needed to live, learn, and work in a rapidly globalizing world.

● **2010-2011**
IB Diploma Program

For students in grades 11 and 12.



● **2014**
IB Primary Years Program

For students in grades Pre-K to 5.



● **2016**
IB Middle Years Program

For students in grades 6 to 10.



▶ **2016**
SAIS Accreditation

The Southern Association of Independent Schools (SAIS) accredited Westhill Institute as an international American school in compliance with all international and American school quality standards for excellence in education. This accreditation carried with it the re-accreditation by SACS/AdvancED.



▶ **2022**
Celebrating 30 years of developing:

- Life long learners.
- Global citizens with inclusive mindsets.
- Students with the skills necessary to participate in the 21st century.



MISSION

Westhill Institute inspires students to become critical thinkers and lifelong learners by developing ethical values and by transferring their knowledge in an inclusive learning environment to responsibly impact their community.



43%

Of graduates continue their studies abroad



Internationally Accredited



45%

Of our faculty have a Master's degree.



Multicultural Environment

VISION

Our vision is to inspire students to be contributing leaders in a rapidly changing, globalized world by developing intercultural understanding.



IB CONTINUUM

3 IB Programs

We are one of the few schools in Mexico to offer full English IB Continuum. The PYP, MYP and DP.



Wellbeing

- Inclusive Environment: SPED program for students with special needs.
- Counseling: student achievement and improvement, and wellbeing.



2 Campuses

1 Swimming pool | 1 Soccer field
2 Science Labs | 3 Libraries



IB Learner Profile

The IB learner profile represents 10 attributes valued by IB World Schools.

ACCREDITATIONS & MEMBERSHIPS

Accreditations are very important for Westhill Institute because they reflect our commitment to incorporating standards of excellence into every dimension of school life. We value an external and objective review of the quality of education at Westhill because of our commitment to continuous improvement across all campuses and programs.



IB

The IBO is a non-profit educational foundation offering four highly respected programs of international education that develop the intellectual, personal, emotional, and social skills needed to live, learn, and work in a rapidly globalized world. Westhill is one of the few IB World Schools in Mexico authorized to deliver all IB programs in English.



SEP

SECRETARÍA DE
EDUCACIÓN PÚBLICA

SEP

Westhill Institute is accredited by the Mexican Secretary of Public Education (SEP). Students receive a Mexican national diploma upon graduation and this diploma enables our graduates to continue their studies at universities throughout Mexico.



SAIS

As a membership organization of independent K-12 schools that represents over 200,000 students, SAIS provides a system of resources to help independent schools like Westhill Institute attain an exceptionally high level of academic excellence.



UNAM

The National Autonomous University of Mexico revalidates studies for students in grades 10 through 12. The Mexican program offers students validation of coursework for entry into other Mexican schools and universities affiliated with the UNAM.



COGNIA

COGNIA is the unified organization of the North Central Association / Commission on Accreditation and School Improvement (NCA CASI), and the Southern Association of Colleges and Schools/Council on Accreditation and School Improvement (SACS CASI). COGNIA makes it possible for Westhill Institute graduates to receive a United States high school diploma. This prestigious diploma enables our students to be eligible for admission to universities in the United States and Canada.



ASOMEX

The Association of American Schools in Mexico provides a collective means of serving the needs and interests of member schools committed to offering an American-type educational program while also meeting the requirements of the Secretariat of Public Education in Mexico.

The logo for the Primary Years Programme (PYP) features the International Baccalaureate (IB) logo on the left, which consists of a blue circle containing a white lowercase 'i' and 'b'. To the right of the logo is a yellow banner with a wavy right edge, containing the text 'Primary Years Programme' in white, sans-serif font.

Primary Years Programme

A PYP education at Westhill Institute offers numerous benefits over a traditional education at a non-IB school. Students in a PYP program develop their critical thinking skills through inquiry-based learning, gain an understanding and respect for different cultures and perspectives, and are encouraged to take ownership of their education. Additionally, PYP programs often include interdisciplinary learning, the inclusion of the arts, and an emphasis on social and emotional development. By receiving a PYP education at Westhill Institute, students are prepared for success not only academically but also in the global community, developing skills and attitudes that will serve them well throughout their lives.

The logo for the Middle Years Programme (MYP) features the International Baccalaureate (IB) logo on the left, which consists of a blue circle containing a white lowercase 'i' and 'b'. To the right of the logo is a red banner with a wavy right edge, containing the text 'Middle Years Programme' in white, sans-serif font.

Middle Years Programme

An MYP education at Westhill Institute is superior to a traditional education because it provides students with a comprehensive and globally-minded approach to learning. Unlike traditional education, which often focuses on rote memorization and a narrow set of skills, MYP education prioritizes interdisciplinary connections, inquiry-based instruction, and student agency, all of which foster critical thinking, creativity, and problem-solving abilities. Additionally, the program's emphasis on social and emotional skills, service learning, and formative feedback help students develop a sense of social responsibility and become active participants in their communities. With these unique advantages, an MYP education at Westhill Institute prepares students for success in an ever-changing, interconnected world.

The logo for the Diploma Programme (DP) features the International Baccalaureate (IB) logo on the left, which consists of a blue circle containing a white lowercase 'i' and 'b'. To the right of the logo is a blue banner with a wavy right edge, containing the text 'Diploma Programme' in white, sans-serif font.

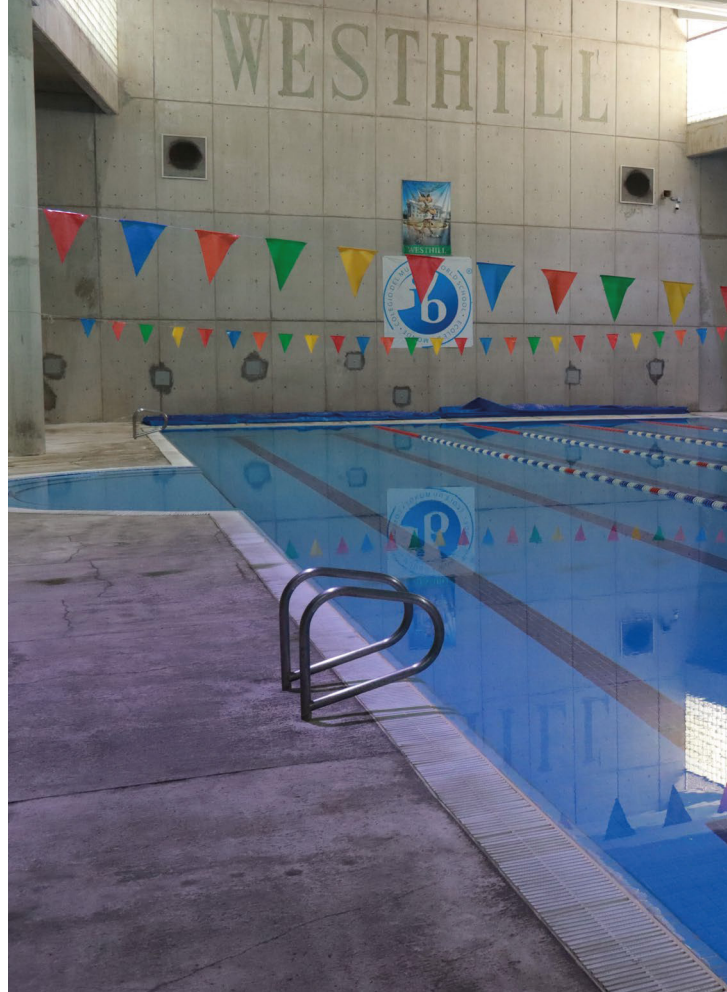
Diploma Programme

An IB DP education at Westhill Institute offers numerous benefits over a traditional education at a non-IB school. Students can develop critical thinking and research skills, gain an international perspective, and see connections between subjects through interdisciplinary learning. In addition, the program emphasizes personal and social responsibility through Creativity, Activity, and Service experiences, and the integration of ethical and moral considerations. Students can also prepare for university-level work and earn international recognition and college credit through the completion of IB exams. Overall, an IB DP education at Westhill Institute provides a well-rounded education that prepares students for success in a rapidly changing and interconnected world.

ATHLETICS

On all Westhill campuses, students participate in challenging physical education opportunities that balance athletic skills development with academic commitments. Students learn the value of team sports. Both the IB Primary Years and Middle Years programs focus on activities and goals so that students can lead and promote a healthy lifestyle. Moreover, the physical education program at Westhill encourages students to achieve the following personal goals:

- » Establish habits of physical activity for a life-long pattern of good health.
- » Experience the importance of doing your personal best.
- » Developing an understanding of, and appreciation for, the value of integrity in sports participation.





STUDENT SUPPORT

Westhill Institute provides a variety of student support services to care for the needs of every student:

- » Individualized Education Plans (IEP).
- » Testing Accommodation Document (TAD).
- » Inclusive classrooms.
- » Resource room / Learning Support Center.
- » Co-teaching / Push-in Model.
- » Math 1 on 1 Program.
- » Emotional Resources.

COUNSELING

Through the counseling program, the Student Support Department guides students in the learning process by helping them to make assertive decisions regarding their academic, social, and personal life. Professional psychologists work as facilitators among parents, teachers, and the student in matters concerning the student's goals, abilities, and also in any areas in need of improvement. School counselors provide services not only to students in need, but to all Westhill students.



CARPATOS CAMPUS



Preschool & Elementary

PRESCHOOL & KINDERGARTEN

Westhill Institute's Cárpatos campus has a Preschool and Kindergarten program, that offers an English immersion program to students from ages 1 to 6. Our students benefit from a constructivist and conceptual curriculum that focuses on the well-being of the child and appropriate development of each individual student.

Expanding upon the solid groundwork laid by the Creative Curriculum (for Transition, PS1 and PS2), our Primary Years Program (PYP) (Pre Kinder, Kindergarten and 1st through 5th grade) offers a child-centered, holistic approach to early years education. Our stimulating program provides children with the necessary tools and confidence to successfully adapt to, and benefit from, the challenging learning activities and classwork of the elementary school program.

Lifelong learning begins in preschool. Our highly experienced and qualified teachers instill a love for learning in each child through a balance of play, teacher and child-initiated inquiries, and dynamic learning experiences within our nurturing school environment





ELEMENTARY

At Westhill Institute's Carpato's Elementary campus, we offer an English immersion program to students from 1st to 5th grades and is designed to build on students' prior knowledge and understanding. Structured inquiry helps to ignite a child's curiosity and enthusiasm for learning.

Our elementary curriculum incorporates the International Baccalaureate Primary Years Program (PYP). The PYP prepares students for the intellectual challenges of further education and their future careers, focusing on the development of the whole child as inquirer, both in the classroom and in the world-at-large. The PYP curriculum is centered on six areas of instruction: language arts, social studies, math, science, the arts, and physical education. Learning is transdisciplinary in nature with six units of inquiry as the focus for learning throughout each grade level. Each unit of inquiry guides students to develop an understanding of a central idea and this central idea then becomes the foundation of studies across all subjects. Our language arts program is designed to allow students to become confident, competent readers and writers of English, Spanish, and French. There is a strong focus on the use of integrated technology within each unit of inquiry.

Learning and intellectual development are continually assessed through the use of a variety of formative and summative assessment techniques that measure students' understanding of concepts, knowledge, skills, and attitudes.





SANTA FE CAMPUS



Preschool, Elementary,
Middle & High School

PRESCHOOL & KINDERGARTEN

At the Santa Fe Campus, the Preschool and Kindergarten programs also offer an English immersion program to students from ages 1 to 6. Our students benefit from a constructivist and conceptual curriculum that focuses on the well-being of the child and appropriate development of each individual student.

Following the IB Primary Years Program (PYP), we offer a child-centered, holistic approach to early years education. Our stimulating program provides children with the necessary tools and confidence to successfully adapt to, and benefit from, the challenging learning activities and classwork of the elementary school program.

Lifelong learning begins in preschool. Our highly experienced and qualified teachers instill a love for learning in each child through a balance of play, teacher and child-initiated inquiries, and dynamic learning experiences within our nurturing school environment





ELEMENTARY

At Westhill Institute's Santa Fe Campus Elementary campus, we offer an English immersion program to students from 1st to 5th grades and is designed to build on students' prior knowledge and understanding. Structured inquiry helps to ignite a child's curiosity and enthusiasm for learning.

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MIDDLE & HIGH SCHOOL

At Westhill, the Middle School and High School programs are designed for students in grades 6 to 12. Learners develop a breadth and depth of knowledge and are encouraged to flourish academically, physically, emotionally, and ethically by implementing a broad and balanced educational curriculum. Through the International Baccalaureate Middle Years Program (MYP) and Diploma Programs (DP), students learn how to learn by developing critical thinking, reading, writing, and research skills. Learners are encouraged to act responsibly in a rapidly changing, globalized world.

MIDDLE SCHOOL CURRICULUM

Westhill's Middle School follows the IB Middle Years Program (MYP), a five-year program of study that places the student at the center of learning. Students are encouraged to draw connections between all subject areas with learning explicitly linked to the world around them. Multilingualism is developed in English, Spanish, and French. A variety of formal and informal assessments are used to inform teaching and learning. The Personal Project is the culminating activity of the MYP and is a requirement for the successful completion of grade 10. It is a student-centered, extended inquiry research project which allows students to demonstrate and solidify their interdisciplinary knowledge and skills.

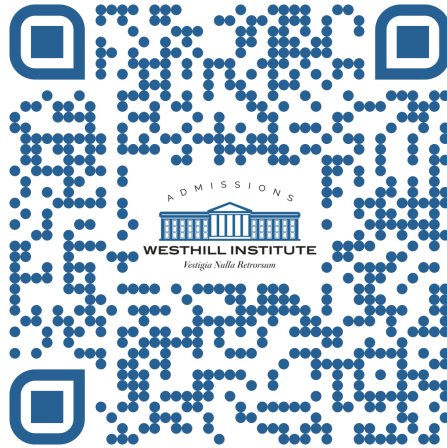




HIGH SCHOOL CURRICULUM

The High School follows the IB Diploma Program (DP) for learners in grades 11 - 12. The DP is an internally and externally assessed program respected by leading universities around the globe.

Research has shown that DP students are better prepared than their non-IB peers to cope with demanding workloads, effective time management, and meeting academic and professional expectations. Throughout the DP, students develop academic excellence through an in-depth understanding of subject knowledge and explore the nature of knowledge itself through the program's unique Theory of Knowledge course. Students choose a selection from each of the following subject groups: Language A (English and Spanish), Language B, Individuals and Societies, Experimental Sciences, Mathematics, and Visual Arts.



We | make the
difference



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